School Data Service Primary Phase Newsletter May 2018



We are preparing for the summer term data collections:

- Summer Census 17th May
- EYFSP 29th June
- Phonics 22nd June
- KS1 22nd June
- KS2 Teacher Assessment 18th June

We are here to support with the data collection, checking, cleaning and submission.

Recent Support



SEN Guide Launched

We have supported the production of this guidance and work closely with the SEND Team and Brighton & Hove Inclusion Support Service (BHISS)



IDACI Data Summary and Deprivation Report Shared

These useful reports were shared with schools to support benchmarking and understanding pupil context



Assessment Data Collection Guidance

The guidance for EYFSP, Phonics, KS1 and KS2 Teacher Assessments has been shared with schools



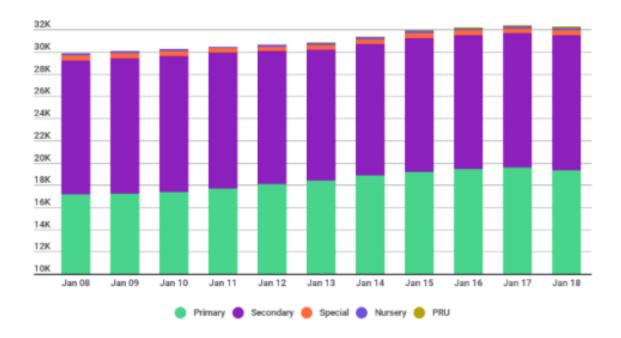
Year 2 Phonics Expected Lists

The lists of year 2 pupils for whom a retest or first test is required have been made available to schools



Census Summary Report Shared

The LA level School Census Summary report was shared with schools in March. The number on roll reduced for the first time in 10 years. This is shown in the trend graph below:



Upcoming Changes





GDPR & Revised Privacy Notices

Revised templates and signposting to DfE and ICO guidance has been shared with schools. We are liaising closely with collegues to ensure a unified approach



Perspective Lite

EYFSP and Phonics Reporting will be available in Perspective Lite for the first time this year



Census Changes from October 2018

The DfE are removing the data items Nationality and Country of birth with effect form the October 2018 census



FSM Transitional Arrangements

We are working closely with the FSM team to support you through data recording and analysis changes

"Our inspectors should not need, nor want, to see endless pages of data, cut to the nth degree on 10 different pupil characteristics. Torturing data is not just pointless. There is work in creating those analyses. There is work in discussing them and all too often many of the differences they may seem to show are probably just statistical noise. And there is work in designing and delivering interventions to address those apparent differences, and some of those aren't really justified. And I know that some of it happens because we have tended to over-analyse data too. Our intention is always to use data as the starting point, not as the end point, for inspection. We have redesigned inspection data reports to reduce the likelihood of over-interpretation."

Amanda Spielman, Chief Inspector Ofsted

ASCL annual conference 2018

Schools Data Service

We welcome your feedback on our services and continuing to make our products current and relevant

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